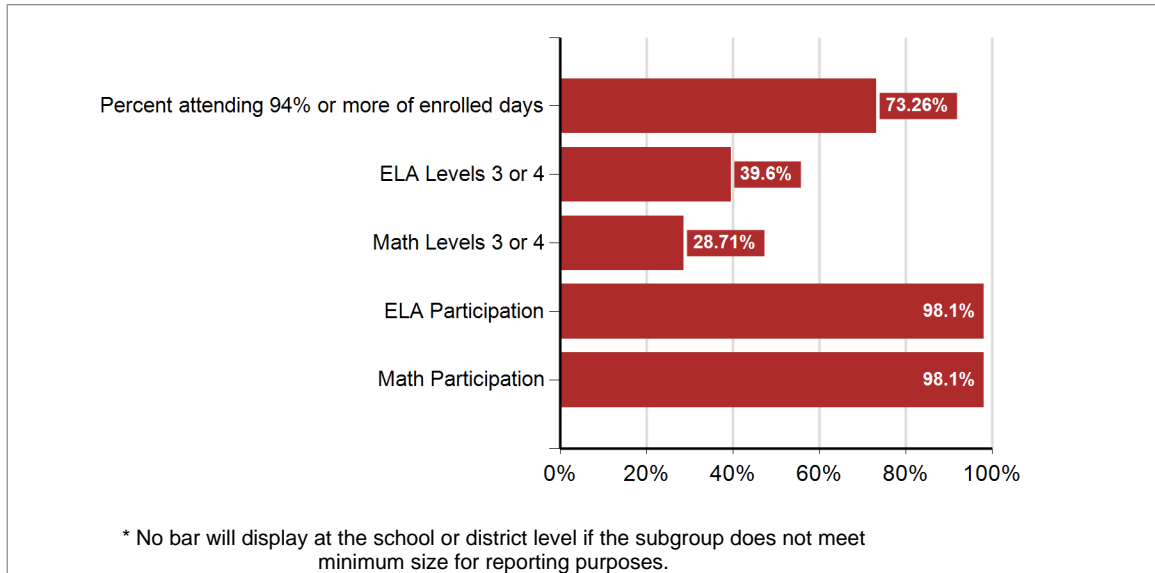


Custer 16-1 | Hermosa Elementary - 04




School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	41.97
41.97 out of possible 100.00	
Attendance	
	73.25%
14.65 out of possible 20.00	
Student Achievement	
	34.15%
27.32 out of possible 80.00	

Custer 16-1 | Hermosa Elementary - 04

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	64
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

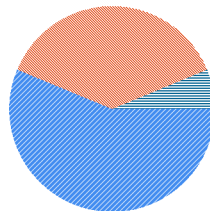
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	16
Average Years of Experience	16
Percent with Advanced Degrees	43.75%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

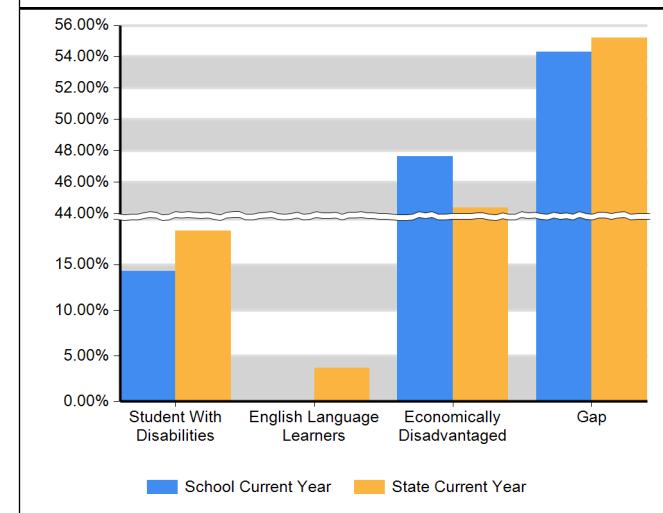
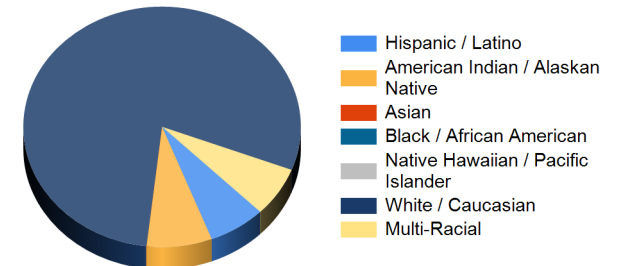
Degrees Earned for Instructional Staff

Bachelors - 56.25%
Doctorate - 0.00%
Masters - 37.50%
Specialist - 6.25%



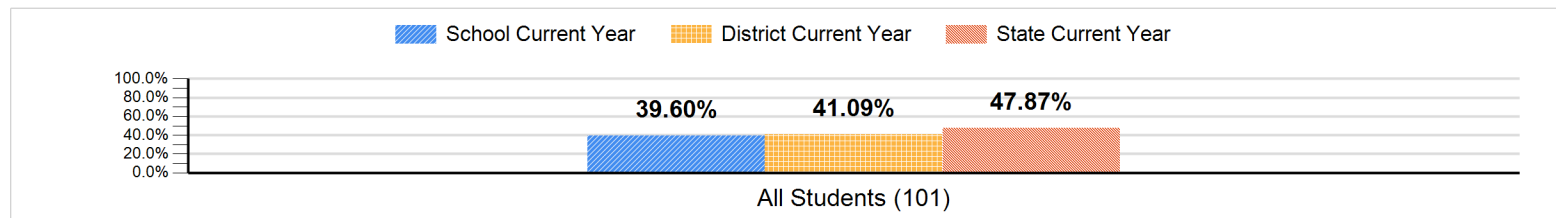
Student Population

Race/Ethnicity
Percent of Tested Population



Custer 16-1 | Hermosa Elementary - 04

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

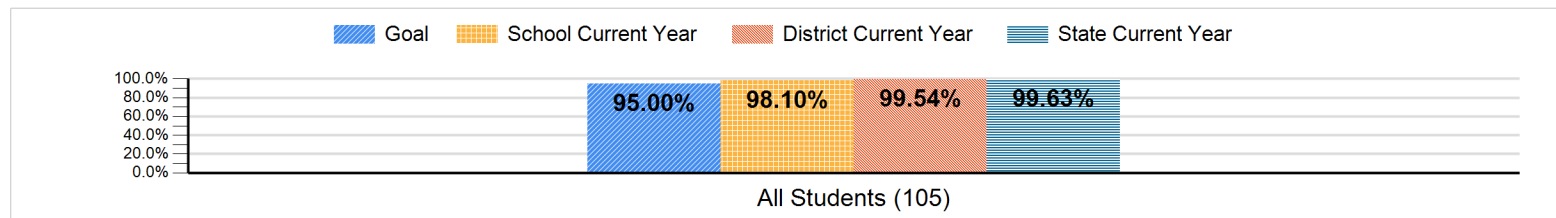
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	101	39.60	41.09	47.87
Hispanic / Latino	*		41.67	31.61
American Indian / Alaskan Native	*		33.33	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	80	40.00	43.21	54.52
Multi-Racial	*		18.18	42.89
Student With Disabilities	15	0.00	5.71	20.17
English Language Learners	*			14.16
Economically Disadvantaged	47	36.17	29.58	32.62
Female	52	55.77	51.82	52.76
Male	49	22.45	28.26	43.20
Migrant	*			19.80
Gap	54	33.33	30.43	32.77
Non-Gap	47	46.81	50.00	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Custer 16-1 | Hermosa Elementary - 04

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

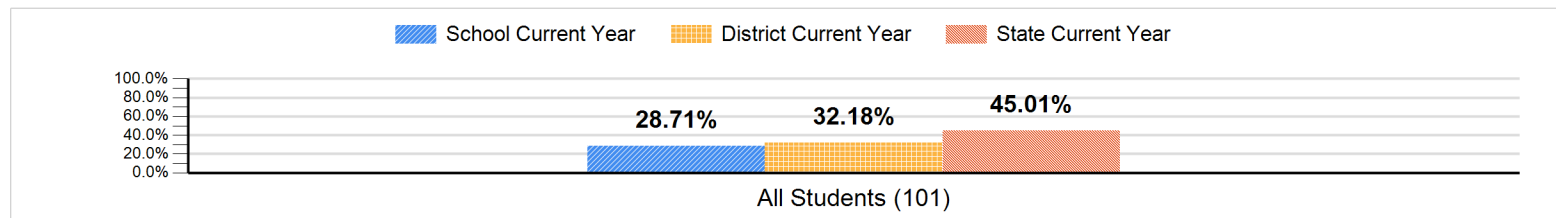
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	105	95.00	98.10	99.54	99.63
Hispanic / Latino	*			100.00	98.84
American Indian / Alaskan Native	*			100.00	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	83	95.00	97.59	99.43	99.73
Multi-Racial	*			100.00	99.72
Student With Disabilities	15	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	50	95.00	96.00	98.82	99.58
Female	55	95.00	98.18	99.17	99.62
Male	50	95.00	98.00	100.00	99.63
Migrant	*				94.40
Gap	57	95.00	96.49	99.06	99.59
Non-Gap	48	95.00	100.00	100.00	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Custer 16-1 | Hermosa Elementary - 04

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

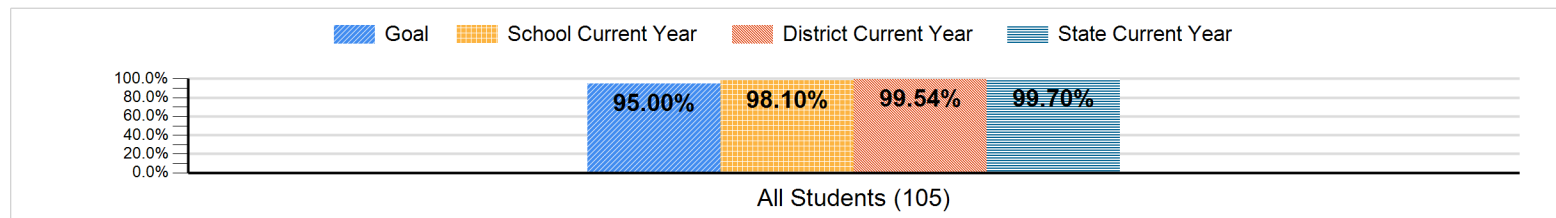
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	101	28.71	32.18	45.01
Hispanic / Latino	*		25.00	27.53
American Indian / Alaskan Native	*		20.00	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	80	28.75	33.95	51.97
Multi-Racial	*		18.18	39.94
Student With Disabilities	15	0.00	0.00	21.38
English Language Learners	*			12.24
Economically Disadvantaged	47	21.28	14.08	29.37
Female	52	34.62	34.55	43.34
Male	49	22.45	29.35	46.60
Migrant	*			7.02
Gap	54	18.52	14.13	30.25
Non-Gap	47	40.43	47.27	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Custer 16-1 | Hermosa Elementary - 04

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

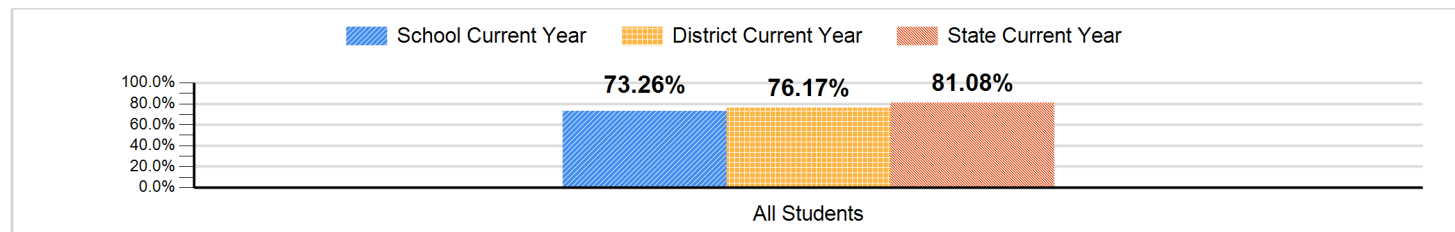
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	105	95.00	98.10	99.54	99.70
Hispanic / Latino	*			100.00	99.36
American Indian / Alaskan Native	*			100.00	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	83	95.00	97.59	99.43	99.73
Multi-Racial	*			100.00	99.62
Student With Disabilities	15	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	50	95.00	96.00	98.82	99.73
Female	55	95.00	98.18	99.17	99.66
Male	50	95.00	98.00	100.00	99.74
Migrant	*				100.00
Gap	57	95.00	96.49	99.06	99.71
Non-Gap	48	95.00	100.00	100.00	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Custer 16-1 | Hermosa Elementary - 04

Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	73.26	76.17	81.08
Hispanic / Latino	54.55	44.83	71.18
American Indian / Alaskan Native	73.33	83.78	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	77.18	79.27	87.15
Multi-Racial	41.67	47.62	73.28
Student With Disabilities	60.71	65.85	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	70.67	72.53	71.14
Female	75.00	73.93	80.96
Male	71.43	78.39	81.19
Migrant	*	*	88.49
Gap	67.01	70.76	73.65
Non-Gap	80.00	81.62	91.01

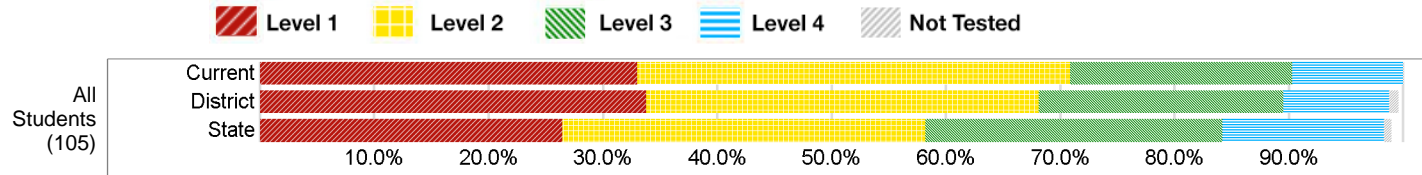
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	105	33.01	37.86	19.42	9.71	1.90	33.75	34.38	21.38	9.22	0.83	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						35.71	50.00	10.71	3.57	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*						51.85	22.22	14.81	7.41	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	83	30.86	39.51	20.99	8.64	2.41	31.91	34.17	22.61	10.05	1.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						50.00	33.33	11.11	5.56	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	15	66.67	33.33	0.00	0.00	0.00	62.50	25.00	4.17	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	50	41.67	37.50	12.50	8.33	4.00	44.44	39.15	10.58	3.70	1.56	40.34	32.77	18.04	6.33	0.70
Female	55	25.93	38.89	22.22	12.96	1.82	31.76	34.90	21.96	10.59	0.78	25.74	33.03	26.54	13.39	0.62
Male	50	40.82	36.73	16.33	6.12	2.00	36.04	33.78	20.72	7.66	0.89	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	57	43.64	38.18	10.91	7.27	3.51	44.49	38.56	11.02	3.39	1.26	40.27	32.04	17.83	6.63	0.77
Non-Gap	48	20.83	37.50	29.17	12.50	0.00	23.24	30.29	31.54	14.94	0.41	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

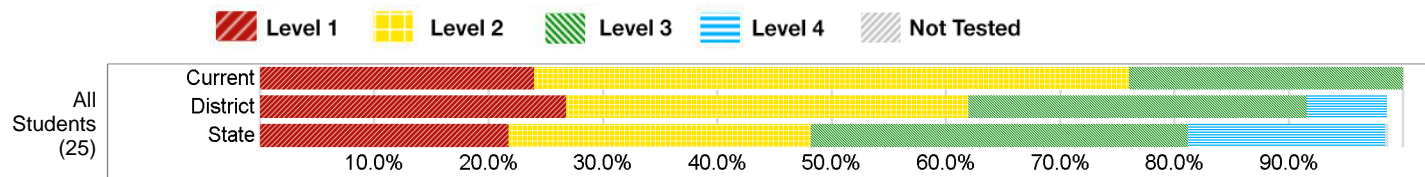
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	25	24.00	52.00	24.00	0.00	0.00	26.76	35.21	29.58	7.04	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	19	26.32	47.37	26.32	0.00	0.00	26.32	33.33	29.82	8.77	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*						41.38	41.38	13.79	0.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	18	27.78	50.00	22.22	0.00	0.00	20.45	34.09	31.82	11.36	0.00	21.80	27.75	33.13	16.15	0.29
Male	*						37.04	37.04	25.93	0.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	11	27.27	54.55	18.18	0.00	0.00	42.86	40.00	14.29	0.00	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	14	21.43	50.00	28.57	0.00	0.00	11.11	30.56	44.44	13.89	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

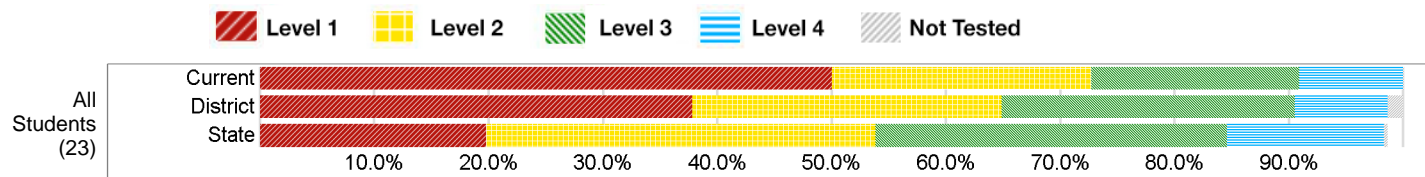
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	23	50.00	22.73	18.18	9.09	4.35	37.84	27.03	25.68	8.11	1.33	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	20	52.63	26.32	15.79	5.26	5.00	38.71	24.19	27.42	8.06	1.59	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						66.67	27.78	0.00	0.00	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	13	58.33	16.67	16.67	8.33	7.69	59.26	18.52	11.11	7.41	3.57	31.99	36.97	22.21	6.33	0.30
Female	11	40.00	10.00	30.00	20.00	9.09	38.46	23.08	28.21	10.26	2.50	19.61	35.53	30.72	12.71	0.35
Male	12	58.33	33.33	8.33	0.00	0.00	37.14	31.43	22.86	5.71	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	14	53.85	23.08	15.38	7.69	7.14	50.00	29.41	11.76	5.88	2.86	31.19	36.62	22.15	7.07	0.31
Non-Gap	*						27.50	25.00	37.50	10.00	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

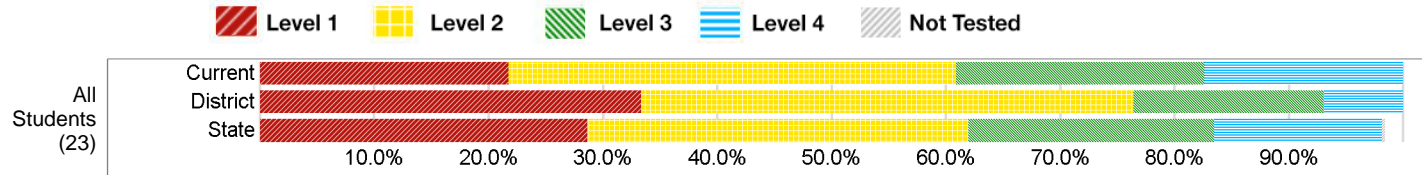
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	23	21.74	39.13	21.74	17.39	0.00	33.33	43.06	16.67	6.94	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						40.00	40.00	10.00	10.00	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	16	6.25	50.00	25.00	18.75	0.00	30.36	46.43	16.07	7.14	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						50.00	50.00	0.00	0.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	10	30.00	50.00	10.00	10.00	0.00	42.86	46.43	7.14	3.57	0.00	42.67	32.94	14.77	6.76	0.19
Female	10	0.00	60.00	20.00	20.00	0.00	32.43	48.65	10.81	8.11	0.00	29.47	35.46	20.75	13.01	0.37
Male	13	38.46	23.08	23.08	15.38	0.00	34.29	37.14	22.86	5.71	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	11	36.36	45.45	9.09	9.09	0.00	41.67	47.22	8.33	2.78	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	12	8.33	33.33	33.33	25.00	0.00	25.00	38.89	25.00	11.11	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

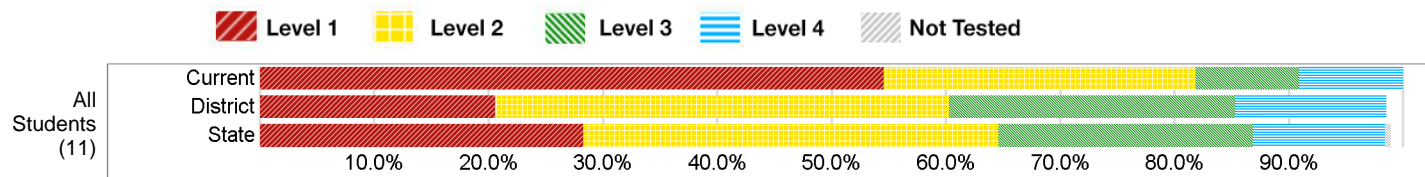
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	11	54.55	27.27	9.09	9.09	0.00	20.59	39.71	25.00	13.24	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						15.00	40.00	28.33	15.00	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*						29.03	48.39	16.13	6.45	0.00	43.57	34.68	14.39	5.01	0.55
Female	*						22.50	42.50	25.00	10.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	*						17.86	35.71	25.00	17.86	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	*						27.27	45.45	18.18	6.06	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	*						14.29	34.29	31.43	20.00	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

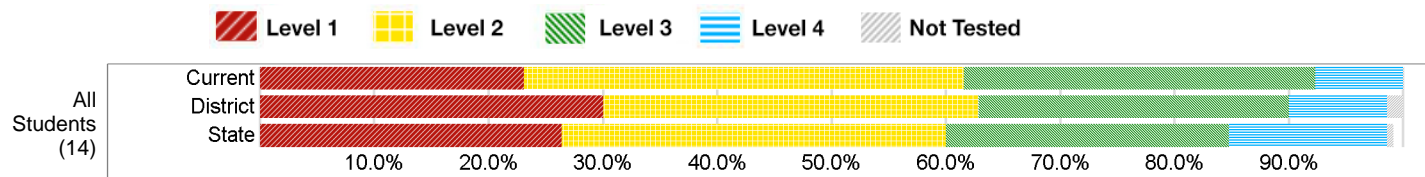
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	14	23.08	38.46	30.77	7.69	7.14	30.00	32.86	27.14	8.57	1.41	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*											55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	11	30.00	30.00	40.00	0.00	9.09	29.82	29.82	31.58	7.02	1.72	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						60.00	30.00	0.00	0.00	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	*						42.86	42.86	10.71	3.57	3.45	42.69	34.88	15.33	5.40	0.73
Female	*						30.56	36.11	25.00	8.33	0.00	26.22	34.61	24.36	13.78	0.53
Male	*						29.41	29.41	29.41	8.82	2.86	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	*						38.46	43.59	10.26	5.13	2.50	42.42	34.02	15.22	5.56	0.85
Non-Gap	*						19.35	19.35	48.39	12.90	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

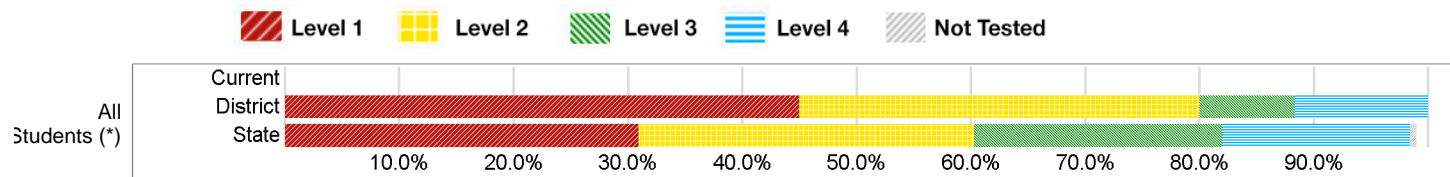
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						45.00	35.00	8.33	11.67	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*											61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	*						40.00	38.18	9.09	12.73	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*											67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	*						48.00	40.00	8.00	4.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	*						38.24	35.29	8.82	17.65	0.00	28.45	30.79	22.96	16.53	0.52
Male	*						53.85	34.62	7.69	3.85	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	*						55.17	34.48	6.90	3.45	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	*						35.48	35.48	9.68	19.35	0.00	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

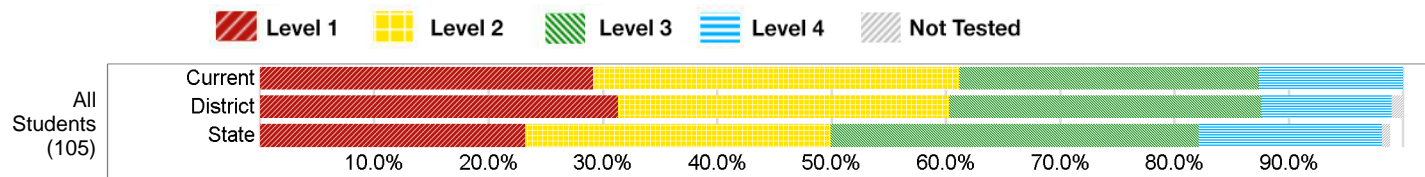
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	105	29.13	32.04	26.21	12.62	1.90	31.30	28.99	27.31	11.34	1.04	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						28.57	32.14	32.14	7.14	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*						44.44	25.93	14.81	14.81	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	83	29.63	30.86	30.86	8.64	2.41	29.47	29.22	28.72	11.34	1.24	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						50.00	33.33	5.56	11.11	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	15	80.00	20.00	0.00	0.00	0.00	61.97	21.13	9.86	0.00	1.39	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	50	31.25	33.33	20.83	14.58	4.00	40.43	31.38	19.68	6.91	2.08	36.33	28.89	24.04	7.81	0.84
Female	55	22.22	24.07	33.33	20.37	1.82	24.71	27.06	31.37	16.08	0.78	18.54	25.35	35.29	19.34	0.68
Male	50	36.73	40.82	18.37	4.08	2.00	38.91	31.22	22.62	5.88	1.34	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	57	34.55	32.73	20.00	12.73	3.51	40.85	29.36	22.13	5.53	1.67	36.44	28.67	23.44	7.86	0.91
Non-Gap	48	22.92	31.25	33.33	12.50	0.00	21.99	28.63	32.37	17.01	0.41	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

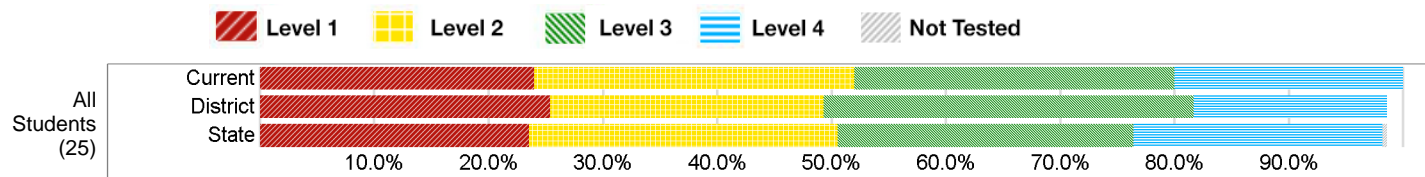
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	25	24.00	28.00	28.00	20.00	0.00	25.35	23.94	32.39	16.90	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	19	26.32	26.32	31.58	15.79	0.00	24.56	22.81	35.09	15.79	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*						34.48	20.69	27.59	13.79	0.00	35.37	29.58	20.34	11.87	0.55
Female	18	27.78	16.67	33.33	22.22	0.00	18.18	22.73	31.82	25.00	0.00	20.11	26.69	26.89	25.03	0.37
Male	*						37.04	25.93	33.33	3.70	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	11	27.27	9.09	45.45	18.18	0.00	34.29	22.86	28.57	11.43	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	14	21.43	42.86	14.29	21.43	0.00	16.67	25.00	36.11	22.22	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

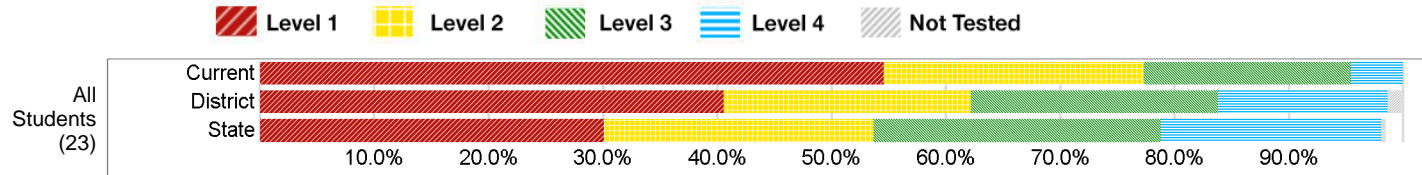
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	23	54.55	22.73	18.18	4.55	4.35	40.54	21.62	21.62	14.86	1.33	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	20	57.89	21.05	15.79	5.26	5.00	41.94	19.35	19.35	17.74	1.59	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						83.33	5.56	5.56	0.00	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	13	50.00	25.00	16.67	8.33	7.69	59.26	14.81	11.11	11.11	3.57	43.89	23.94	19.60	9.51	0.41
Female	11	30.00	30.00	30.00	10.00	9.09	30.77	23.08	25.64	20.51	2.50	25.43	23.65	26.43	22.89	0.35
Male	12	75.00	16.67	8.33	0.00	0.00	51.43	20.00	17.14	8.57	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	14	53.85	23.08	15.38	7.69	7.14	52.94	17.65	17.65	8.82	2.86	43.35	23.83	19.35	10.00	0.40
Non-Gap	*						30.00	25.00	25.00	20.00	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

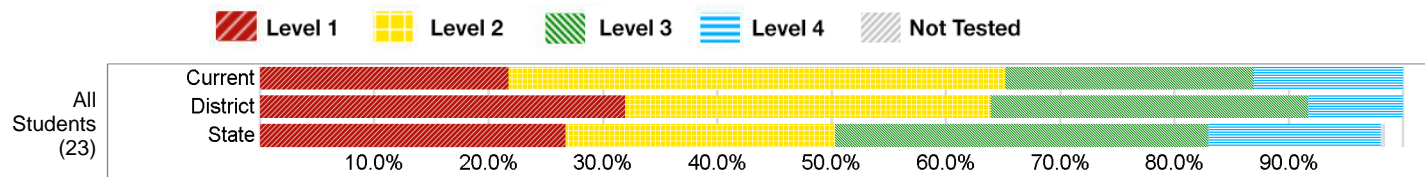
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	23	21.74	43.48	21.74	13.04	0.00	31.94	31.94	27.78	8.33	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						40.00	20.00	20.00	20.00	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	16	12.50	50.00	31.25	6.25	0.00	28.57	33.93	30.36	7.14	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						66.67	25.00	8.33	0.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	10	30.00	50.00	0.00	20.00	0.00	42.86	28.57	21.43	7.14	0.00	40.00	24.32	24.98	7.69	0.28
Female	10	10.00	40.00	20.00	30.00	0.00	21.62	29.73	32.43	16.22	0.00	22.75	22.11	35.40	18.27	0.41
Male	13	30.77	46.15	23.08	0.00	0.00	42.86	34.29	22.86	0.00	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	11	27.27	54.55	0.00	18.18	0.00	41.67	30.56	22.22	5.56	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	12	16.67	33.33	41.67	8.33	0.00	22.22	33.33	33.33	11.11	0.00	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

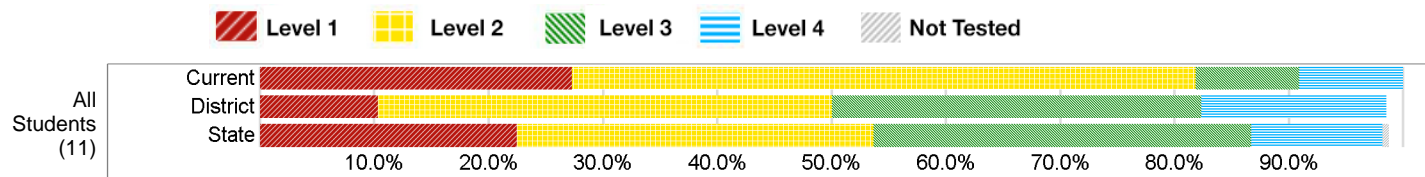
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	11	27.27	54.55	9.09	9.09	0.00	10.29	39.71	32.35	16.18	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*						10.00	35.00	36.67	16.67	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	*						9.68	51.61	32.26	6.45	0.00	34.99	33.15	23.67	5.31	0.67
Female	*						12.50	35.00	35.00	17.50	0.00	17.80	29.10	37.14	14.42	0.53
Male	*						7.14	46.43	28.57	14.29	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	*						9.09	48.48	33.33	6.06	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	*						11.43	31.43	31.43	25.71	0.00	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

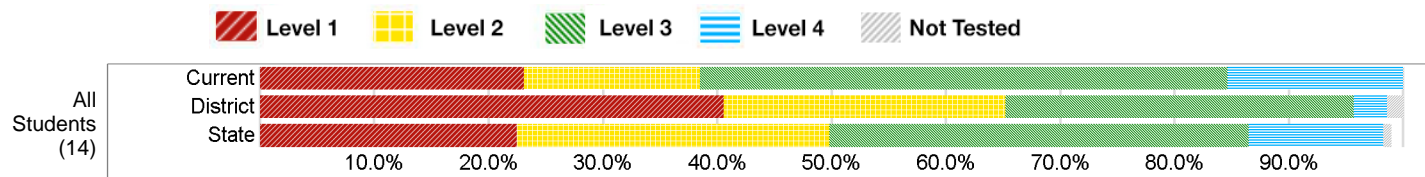
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	14	23.08	15.38	46.15	15.38	7.14	40.58	24.64	30.43	2.90	2.82	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*											49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	11	30.00	10.00	60.00	0.00	9.09	41.07	26.79	30.36	0.00	3.45	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						66.67	22.22	0.00	0.00	10.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	*						59.26	33.33	3.70	3.70	6.90	36.95	30.28	25.50	4.91	0.94
Female	*						44.44	19.44	30.56	5.56	0.00	18.07	24.86	40.81	14.86	0.64
Male	*						36.36	30.30	30.30	0.00	5.71	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	*						55.26	26.32	13.16	2.63	5.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	*						22.58	22.58	51.61	3.23	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

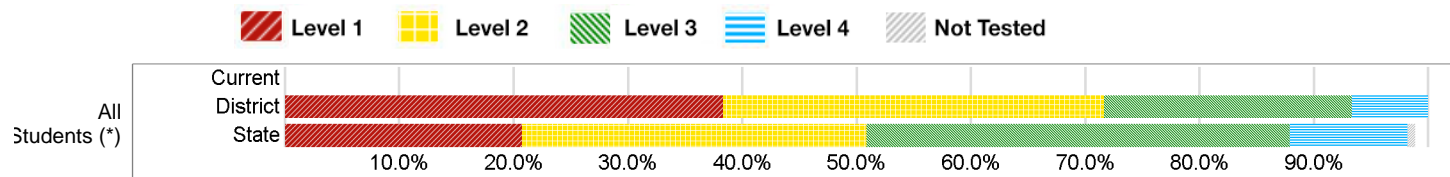
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	*						38.33	33.33	21.67	6.67	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*											42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	*						34.55	34.55	23.64	7.27	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*											57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	*						40.00	40.00	20.00	0.00	0.00	32.05	33.54	27.56	4.03	0.78
Female	*						26.47	32.35	32.35	8.82	0.00	14.42	28.86	42.03	13.15	0.68
Male	*						53.85	34.62	7.69	3.85	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	*						44.83	34.48	20.69	0.00	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	*						32.26	32.26	22.58	12.90	0.00	8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

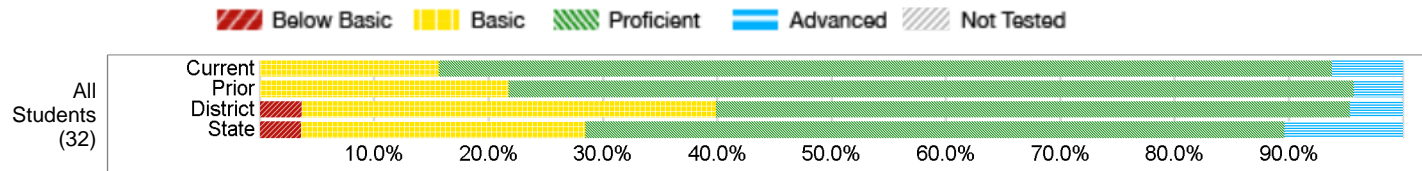
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	32	0.00	15.63	78.13	6.25	0.00	0.00	21.74	73.91	4.35	0.00	3.63	36.27	55.44	4.66	1.53	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											5.88	35.29	52.94	5.88	0.00	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	25	0.00	12.00	84.00	4.00	0.00	0.00	20.00	75.00	5.00	0.00	3.73	34.78	56.52	4.97	1.83	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											6.45	48.39	45.16	0.00	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	16	0.00	6.25	87.50	6.25	0.00	0.00	20.00	80.00	0.00	0.00	5.41	39.19	54.05	1.35	1.33	6.93	35.84	51.87	5.35	2.01
Female	15	0.00	6.67	80.00	13.33	0.00						5.26	35.79	52.63	6.32	2.06	3.46	26.31	62.61	7.63	1.31
Male	17	0.00	23.53	76.47	0.00	0.00	0.00	18.75	75.00	6.25	0.00	2.04	36.73	58.16	3.06	1.01	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	18	0.00	11.11	83.33	5.56	0.00	0.00	23.08	76.92	0.00	0.00	4.21	40.00	54.74	1.05	1.04	6.98	36.10	51.37	5.55	2.00
Non-Gap	14	0.00	21.43	71.43	7.14	0.00	0.00	20.00	70.00	10.00	0.00	3.06	32.65	56.12	8.16	2.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

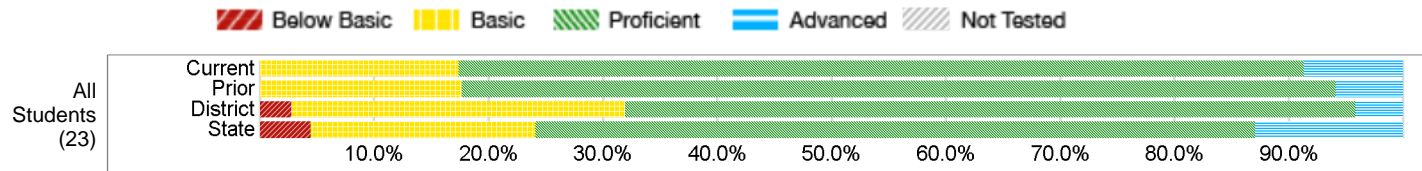
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	23	0.00	17.39	73.91	8.70	0.00	0.00	17.65	76.47	5.88	0.00	2.78	29.17	63.89	4.17	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											0.00	20.00	70.00	10.00	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	16	0.00	12.50	81.25	6.25	0.00	0.00	14.29	78.57	7.14	0.00	3.57	28.57	64.29	3.57	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											0.00	33.33	66.67	0.00	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	10	0.00	10.00	80.00	10.00	0.00						0.00	35.71	60.71	3.57	0.00	8.28	30.00	54.79	6.93	1.24
Female	10	0.00	10.00	70.00	20.00	0.00						2.70	32.43	56.76	8.11	0.00	4.78	21.95	63.97	9.31	0.91
Male	13	0.00	23.08	76.92	0.00	0.00	0.00	9.09	81.82	9.09	0.00	2.86	25.71	71.43	0.00	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	11	0.00	9.09	81.82	9.09	0.00	0.00	18.18	81.82	0.00	0.00	0.00	33.33	63.89	2.78	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	12	0.00	25.00	66.67	8.33	0.00						5.56	25.00	63.89	5.56	0.00	0.44	9.12	71.32	19.12	0.46

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

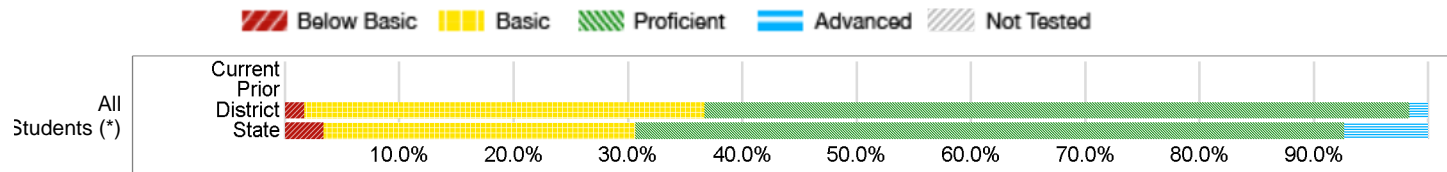
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Custer 16-1 | Hermosa Elementary - 04

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	*											1.67	35.00	61.67	1.67	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*																10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	*											1.82	36.36	60.00	1.82	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*																12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	*											4.00	32.00	64.00	0.00	0.00	6.23	39.22	51.14	3.40	1.40
Female	*											2.94	38.24	55.88	2.94	0.00	3.19	28.20	62.84	5.77	0.81
Male	*											0.00	30.77	69.23	0.00	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	*											3.45	31.03	65.52	0.00	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	*											0.00	38.71	58.06	3.23	0.00	0.43	15.50	72.96	11.10	0.47

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.